Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

ST. LOUIS CITY (115115)
BETTY WHEELER CLASSICAL JR. AC (5030)

Address: 5031 Potomac, St. Louis, MO 63139-1316

Phone: (314) 353-8875

Email: robert.narrow@slps.org

Title I School: N

Grade Span: PK - 05

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/13/2024)

	2024
BETTY WHEELER CLASSICAL JR. AC	15

Definition

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Report as of:12/11/2024

(2) K-12 Enrollment

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
Total	206
American Indian/Alaska Native	*
Asian	12.10%
Black	30.60%
Hawaiian/Pacific Islander	*
Hispanic	2.90%
Multi-Race	4.40%
White	50.00%
Female	50.00%
Male	50.00%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	92.23%
Foster	*
Military	*

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Report as of:12/11/2024

(3) Proportional Attendance Rate

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
All Students	91.4%
American Indian/Alaska Native	*
Asian	88.1%
Black	85.9%
Hawaiian/Pacific Islander	*
Hispanic	85.7%
Multi-Race	100.0%
White	95.2%
Female	93.2%
Male	89.6%
Free and Reduced Lunch	91.4%
English Learner	80.0%
Special Education	*

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
Percent	100.0%
Number	209

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Report as of:12/11/2024

(5) Four-Year Graduation Rate

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/11/2024

Missouri School Report Card

(5) Five-Year Graduation Rate

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/11/2024

(6) Dropout Rate

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/13/2024)

ST. LOUIS CITY - BETTY WHEELER CLASSICAL JR. AC	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
All Students	0.0%

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Report as of:12/11/2024

Missouri School Report Card

(9) Staffing Ratios

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
Students to classroom teachers	10
Students to administrators	206

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
All Staff	11.2

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

BETTY WHEELER CLASSICAL JR. AC	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Report as of:12/11/2024

(12) Professional Staff with Advanced Degrees

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
All Staff	84.4

Definition

(13) Average Teacher Salaries

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
Average Regular Term Salary	$60,879
Average Total Salary	$61,782

Definition

(14) Average Administrator Salaries

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
All Administrators	$108,168

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/14/2024)

BETTY WHEELER CLASSICAL JR. AC (5030)	2024
A. Membership *	221.00
Building Level Per-Pupil Expenditures	
B. Federal	$595
C. State/Local	$11,249
D. Building Level Per-Pupil Total (Sum of B+C)	$11,843
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1,305
F. State/Local	$7,226
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$8,532

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Report as of:12/11/2024

H. Total Expenditures Per-Pupil (Sum of D+G)	$20,375

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	51	*	*	*	*	*	33.3	49.0
Eng. Language Arts	04	2024	41	*	*	*	*	*	17.1	78.1
Eng. Language Arts	05	2024	47	*	*	*	*	*	19.2	70.2
Mathematics	03	2024	51	*	*	*	*	*	*	49.0
Mathematics	04	2024	41	*	*	*	*	*	17.1	78.1
Mathematics	05	2024	47	*	*	*	*	*	29.8	57.5
Science	05	2024	47	*	*	*	*	*	25.5	57.5

Definition

(17) ACT Results

No Data Available

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Report as of:12/11/2024

(18) Disciplinary Actions

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
Suspensions of 10 or More Consecutive Days (number | rate)	* | *
Expulsions (number | rate)	* | *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	89.70	
Male	*	86.10	
All Students	*	87.90	0.2781520820
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	92.30	
Black (not Hispanic)	*	69.70	0.1869587710
Hispanic	*	100.00	
Multi-Racial	*	100.00	
White (not Hispanic)	*	96.90	0.1970870060
Free-Reduced Lunch	*	87.90	0.2688508050
English Learner	*	100.00	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	87.00	0.2990823760

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Missouri School Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	82.60	
Male	*	86.30	
All Students	*	84.40	0.1159906500
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	84.60	
Black (not Hispanic)	*	64.40	0.0755565510
Hispanic	*	100.00	
Multi-Racial	*	83.30	
White (not Hispanic)	*	96.90	0.0923006850
Free-Reduced Lunch	*	84.40	0.1067306450
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	84.10	0.1276485720
Foster Care	*	*	
Military	*	*	
Science			
Female	*	86.30	
Male	*	79.10	
All Students	*	82.60	0.2614033790
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	100.00	

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Missouri School Report Card

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	62.50	0.0875265880
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	90.90	0.2031188690
Free-Reduced Lunch	*	82.60	0.2357234850
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	81.80	0.2670987960
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

ST. LOUIS CITY - BETTY WHEELER CLASSICAL JR. AC	2024
Percent	92.2%
Number	190

Definition

(22) English Learner Proficiency Status

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC (5030)	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

Civil Rights Data Collection report

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

BETTY WHEELER CLASSICAL JR. AC	2024
Total	18
American Indian/Alaska Native	*
Asian	*
Black	9
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	5
Female	7
Male	11
Free and Reduced Lunch	18
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	18
Foster	*
Military	*

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